

Campus Solutions 9.0
Class Schedule Audit
Business Process Guide

REVISION CONTROL

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1.0 Overview

Before enrollment begins, it is important to audit your class schedules to ensure accuracy and to prevent problems with students enrolling in classes. You should audit all aspects of your class schedules, such as section numbers, component types, associated class numbers, meeting patterns, APDB values, etc. By auditing your classes, you help to ensure the accuracy and integrity of the ERSx and APDB reporting data.

This guide provides general instructions for auditing your courses. The information in this guide does not override existing procedures for class audits, so be sure to refer to current documentation. The aim of this document is to provide a framework for auditing your class schedules. The Appendix contains copies of existing procedures for sections numbers, component types, and other information. The Appendix information is as current as of this document date of creation.

1.1 Audit Process

The audit process involves two distinct parts: Download Class Information and Audit Classes. Figure 1 illustrates the process for auditing class schedules

Download Class Information

You will run three queries that contain your class information. You will download the information as Excel spreadsheets.

Audit classes

You will use the downloaded spreadsheets to identify discrepancies with your classes. You will correct the specified errors using the appropriate myCSUB page, such as Maintain Schedule of Classes or Schedule of Class Meetings.

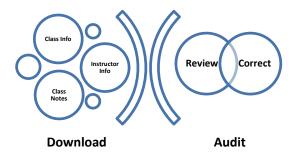


Figure 1: Class Schedule Audit Process

1.2 Assumptions

The general instructions herein assume that you are comfortable with:

- Using myCSUB
- Adding new and maintaining existing classes and schedules

For more information on maintaining class schedules, please refer to the Schedule of Classes Quick Reference Guide.

2.0 Audit Class Schedules

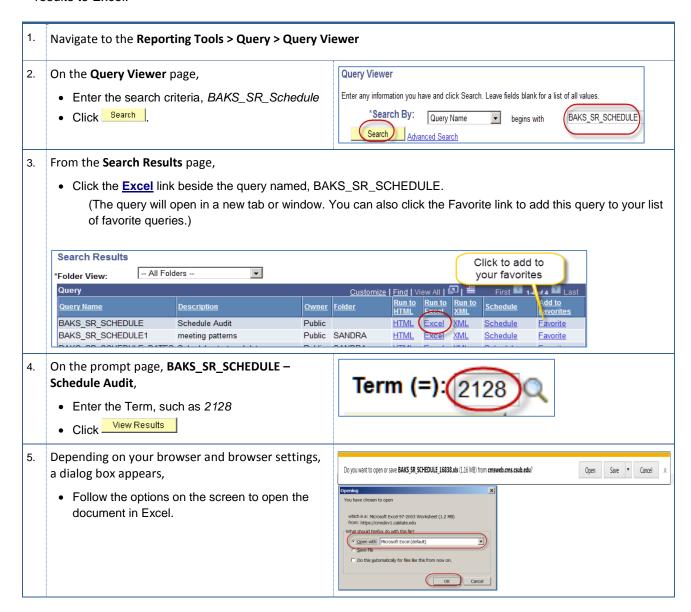
In this section, you will audit various aspects of your class schedules. Remember, the instructions herein are general, not intended to be exhaustive, and do not cover every situation. If you are unsure how to handle a situation, please feel free to contact Academic Scheduling at x3100.

2.1 Before you begin

You will need to download the Class Schedule data and activate the filtering feature in Excel.

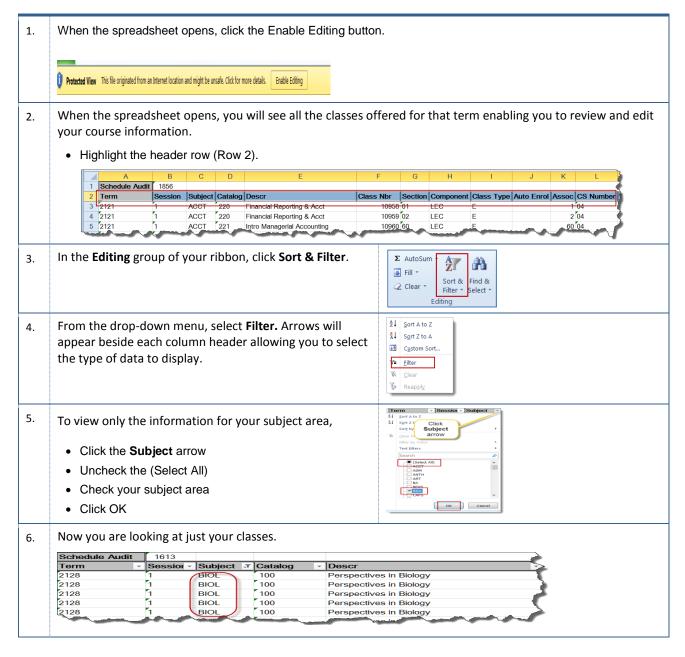
2.1.1 Download Class Schedule Data

These instructions will walk you through running the **BAKS_SR_Schedule** query and downloading the results to Excel.



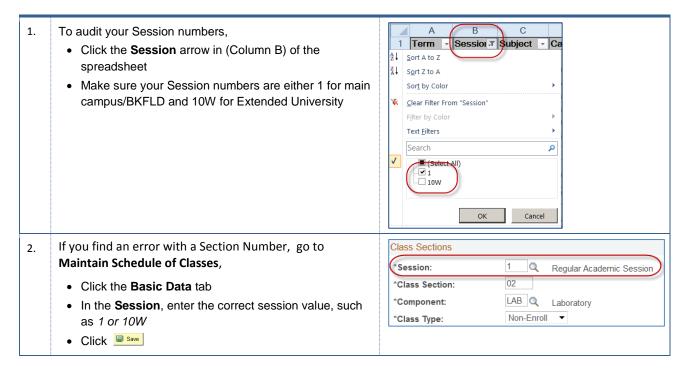
2.1.2 Filter Spreadsheet

These instructions will guide you in enabling the filtering feature.



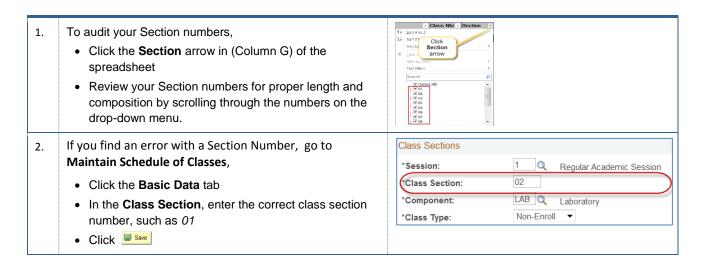
2.2 Sessions (B)

You will need to ensure that you are only reviewing sessions (column B) for your campus, such as 1 for main campus/BKFLD and 10W for Extended University.



2.3 Section Numbers (G)

In this section, you will use the spreadsheet to review and identify errors with your section numbers. See the Appendix for more information on Section Numbers.



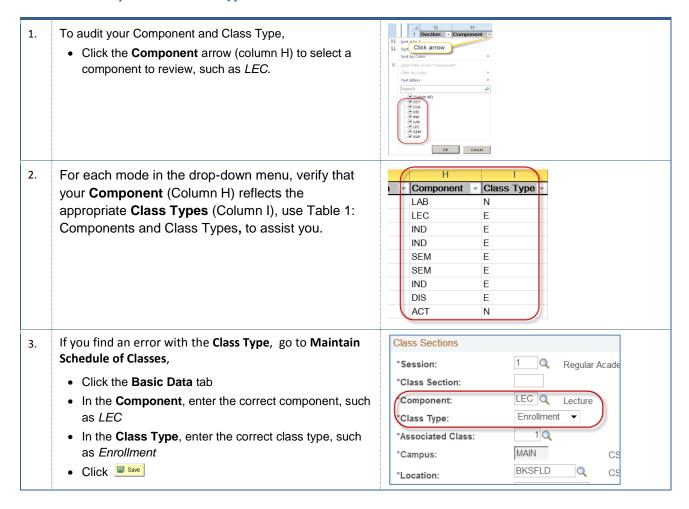
2.4 Component and Class Types (H and I)

You will need to audit each class for proper Component and Class Type combinations. You should set the enrollment class type for lectures (graded component) to E and the enrollment class type for lab and activity components (non-graded component) to non-enrollment, N.

For single component courses, you will always use Class Type of E. However, if you have a two-component course, then you will use Class Type of E for the graded component and Class Type of N for non-graded component.

Component (Column H)	Class Type (Column I)	When to Use
LEC, SEM, IND	E (enrollment)	Graded components, such as lectures, seminar, activity, etc.
LAB, ACT, etc.	N (non-enrollment)	Non-graded components, such as labs and activities

Table 1: Components and Class Types



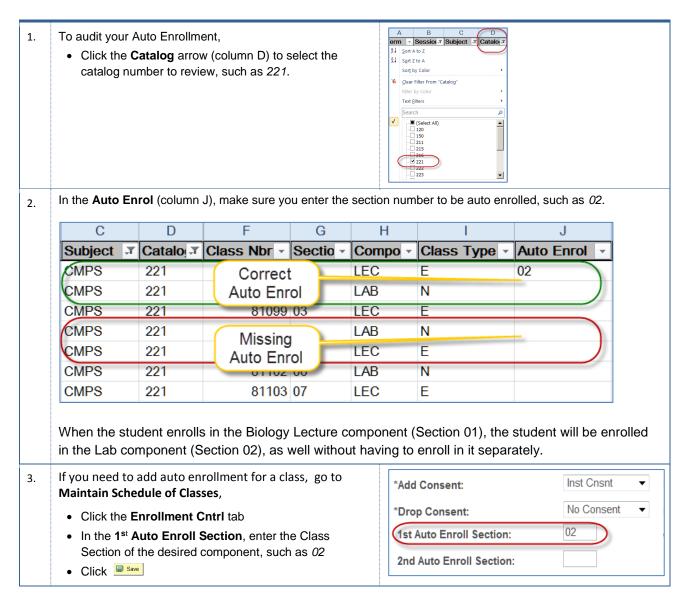
2.5 Auto Enrollment (J)

You will need to review the auto enrollments for missing entries. If you have two component courses, with one lecture and one lab or activity, you must connect the courses with auto enroll.

When offering a Lecture section and a Lab section for a two-component class, such as CMPS 215 and 216, you must connect the sections so that when the student enrolls for the Lecture, the system will enroll the student in the Lab section automatically.



If your auto enroll is not setup correctly, then when the student tries to enroll or someone tries to quick enroll, they will receive the following message, "A required related class component lab must be selected. There is an additional component required for enrollment that is missing."



2.6 Associated Class Numbers (K)

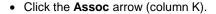
In this section, you will compare the Section numbers and the Associated Class numbers and make sure they match appropriately. In most instances, the Associated Class Number will be the same as the Class section number. For example if the Section number is 01, then the Associated Class Number will be 1. For Associated Class Numbers, the system removes the leading zeroes.



The associated class number is the only number you see when you are adjusting units or setting enrollment requirement groups (requisites) through the Adjust Class Associations menu, therefore it is important that you assign it correctly. Once enrollment begins, you cannot change the Associated Class Number; the system will gray it out.

Also, you can use Associated Class Numbers to link courses with one lecture and many labs/activities. For example, Biology offers one lecture (Associated Class Number = 1) and three labs (all three labs will have the same Associated Class Number = 1). By linking the courses, the students are prompted to select a lab section or a related class at registration.

 To audit your Associated Class (column K) and Section numbers (Column G),

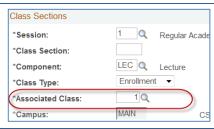




2. For each mode in the drop-down menu, verify that your Section Numbers (Column G) reflect the appropriate Assoc (Column K).



- Once enrollment begins, you <u>cannot</u> change the Associated Class Number; the system will gray it out. If you choose to change, you will need to remove the students from class, fix the associated class number, save it, and re-add the students. Otherwise, you can leave it as is, since it is not reported by Institutional Research Planning and Assessment (IRPA).
- If you need to change the Associated Class number, go to Maintain Schedule of Classes,
 - · Click the Basic Data tab
 - In the **Associated Class**, enter the correct associated class number, such as 1
 - Click Save



2.7 APDB Class Section Values (L - P)

You will need to review the APDB Class Section Values for correct information. These values include the CS Number, and Component Units. You must make sure that no zeroes(0) appear in the Comp Units column (column P) when an enrollment exists.



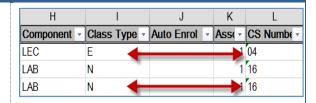
Note:

For two component courses, such as BIOL 100 the component units for lecture will be 4.00 and the laboratory use 1.00 for the component units. (For more information, see section, 5.1.2 Component Unit Breakdown on page 33.)

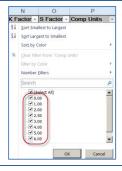
You should check with your Dean or Department Chair before making changes, since it can affect the faculty's WTUs and possibly their pay.

1. To audit the **CS Number**, make sure the values shown in column L are valid for the Component (column H).

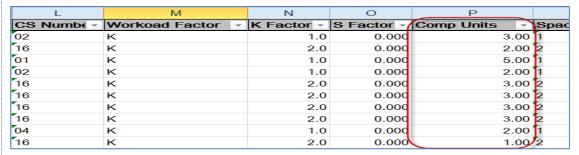
Generally, the CS Number defaults from the catalog. If it does not, then you will want to manually enter the correct value. For more information, on CS Numbers, see 4.1.4 Course Classification Numbers (CS#) on page 36.



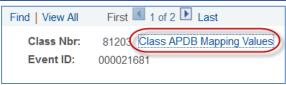
- 2. To audit your Component Units,
 - Click the **Comp Units** arrow (column P) to select the component units, such as 0.00.



In the **Comp Units (column P),** make sure no zeroes (0) exist. If they do, you will need to enter a value for the Component Units for the class components.



- 4. If you need to make changes to the CS Number or the Component Units, go to Maintain Schedule of Classes,
 - Click the Meetings tab
 - Click the Class APDB Mapping values link



- 5. When the APDB Class Section Values page opens,
 - In the CS Number, select the correct value
 - In the **Component Units**, enter the component units, such as *4.00*
 - Click OK
 - Click Save

APDB Class Section Valu	ies
CS Number:	04 Q
Workload Factor:	K 1.0
Component Units:	5.00
Component Students:	
Group Code Control:	▼

6.



For two component courses, such as BIOL 100 the component units for lecture will be 4.00 and the laboratory use 1.00 for the component units. (For more information, see section, 4.1.2 Component Unit Breakdown on page 34.)

2.8 Space Type and Learning Mode (Q and R)

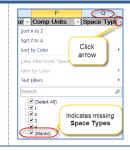
You will need to review the Space Type and Learning Mode for incorrect and missing entries. The Space Type (Column Q) should contain a value between 1 and 4.

Space type is updated through a Learn Mode Sync process; for the most part this data will be populated automatically. For the occasional missing space type, you will need to review missing entries. The space type column Q should contain a value between 1 and 4. For valid Learning Mode values, see 5.1.3 Learn Mode and Space Type on page 34.

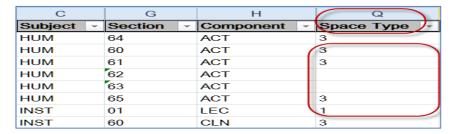
1. To audit your Space Type,

• Click the **Space Type** arrow (column Q) to select the space type you desire to audit, such as 1, or Blanks.

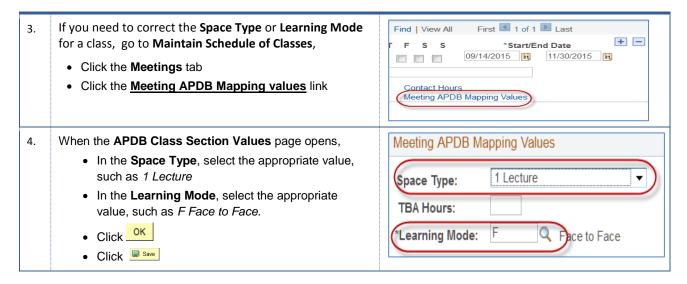
Blanks indicate that the Space Type entries are missing. By filtering on Blanks, you can quickly identify classes that need updating.



In the Space Type (column Q), make sure the values are between 1 and 4 and there are no missing entries.



If you add a new class based on an Instruction mode, a nightly batch job, Learn Mode Sync, will populate the space type, learning mode, and location. However if you notice that the Space Type is missing and you did not recently add the class, then you will need to update it.

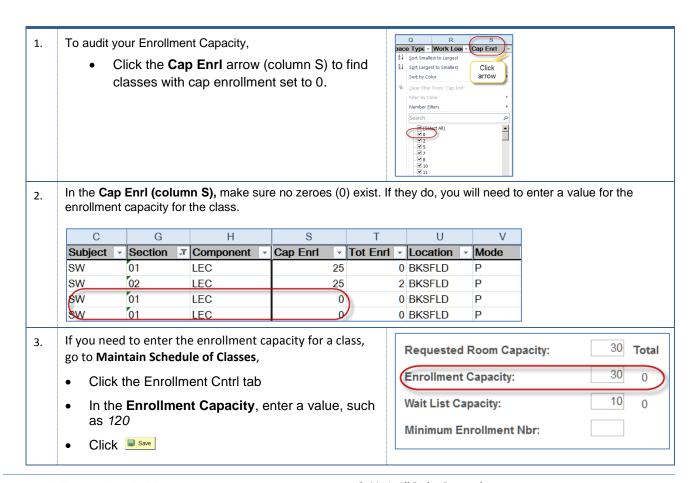


2.9 Enrollment Capacity (U)

You will need to review the enrollment capacity and make sure it is not set to zero (0). If the enrollment capacity is set to zero, the class will not appear when searching; and the system will flag the class as a closed section.



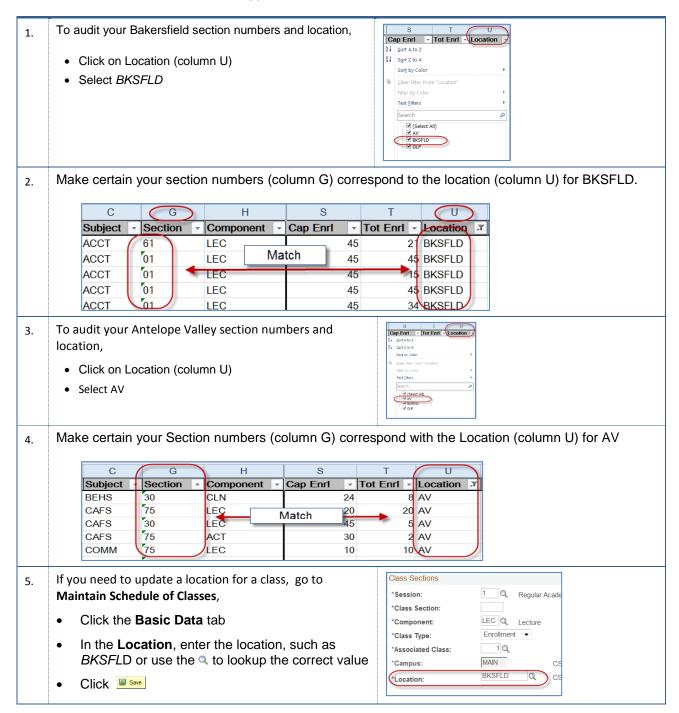
When creating a new course, the enrollment capacity will automatically default to an enrollment capacity of 30.



2.10 Location (AA)

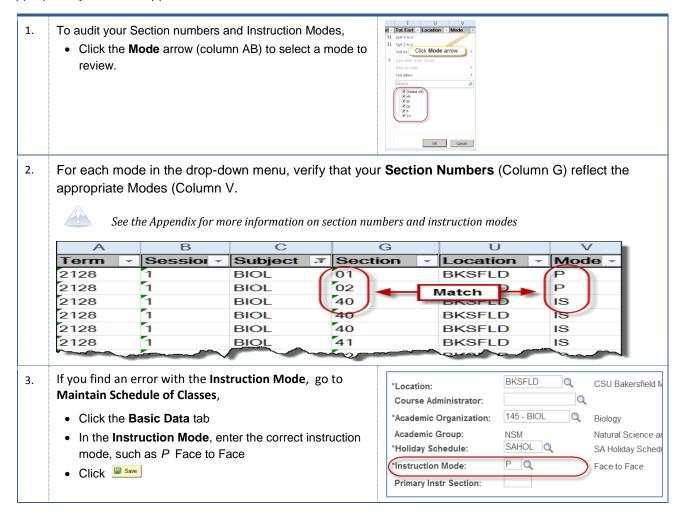
You will need to verify that your section numbers reflect the appropriate location. Section numbers tell you where a class is located.

For example, classes with section numbers between 01 and 29 and 40-44, 50-54, 60-64, 70-74, 80-99 will have *BKSFLD* as their location. Classes with section numbers between 30-33, 45-49, 55-59, 65-69,75-79 will have *AV* as their location. Please refer to the Appendix at the end of this document.



2.11 Instruction Modes (AB)

In this section, you will compare the Section numbers to the Instruction Modes and make sure they match appropriately. See the Appendix for more information on Section Numbers and Instruction Modes.



2.12 Minimum, Maximum, Academic Progress, FA Units, Course Contact Hours, and Contact (AD – AI)

You must review the Minimum Units, Maximum Units, Academic Progress Units, FA Units, Course Contact Hours, and Contact for your classes. The system populates these fields by default. However, the units listed in Minimum, Maximum, Academic Progress, FA Units, Course Contact, and Contact must be the same and should not have variable units, such as 1-5. If they are not the same, when the students register, the system will offer a range in units to them. If the students do not select the number of units, then the system will enroll them in the minimum units available.

Course Units	Minimum Units	Maximum Units	Academic Progress Units	FA Units	Course Contact	Contact
1	1	1	1	1	1	1
2	2	2	2	2	2	2
3	3	3	3	3	3	3
4	4	4	4	4	4	4
5	5	5	5	5	5	5

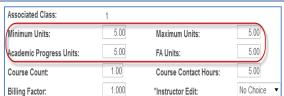
- To audit your Minimum, Maximum, Academic Progress,
 FA Units, Crs Cntct, and Contact
 - Click the **Comp Unit** arrow (column P) to select the component you desire to audit, such as 0.00 or 1.00.

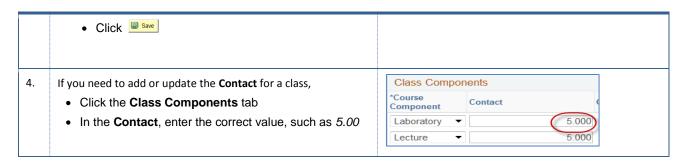


2. In the Min Units (column X), Max Units (column Y), Prgrss Unt (column Z), FA Units (column AA), Crs Cntct (column AB), and Contact (column AC) make sure the values are the same as Comp Units (column P) and there are no missing entries.



- If you need to add or update the Minimum, Maximum,
 Academic Progress, FA Units, and Course Contact Hours for a class,
 - Go to Adjust Class Association
 - Click the Class Associations tab
 - In the Minimum Units, enter the correct value, such as 5.00
 - In the Maximum Units, enter the correct value, such as 5.00
 - In the **Academic Progress Units**, enter the correct value, such as 5.00
 - In the FA Units, enter the correct value, such as 5.00
 - In the Course Contact Hours, enter the correct value, such as 5.00



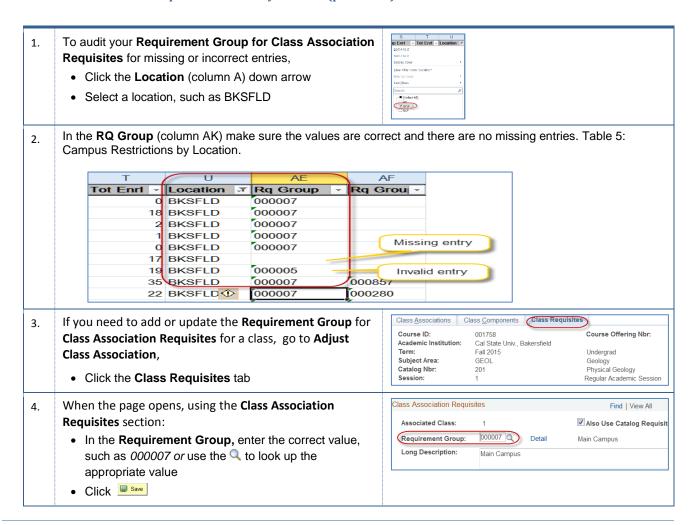


2.13 Class Association Requisites (AK)

You will need to check your requirement groups for class association requisites. This requirement group is used for campus restrictions. You will review each class for missing and valid campus restrictions. See **Table 2: Campus Restrictions by Location** for a list of common campus restrictions.

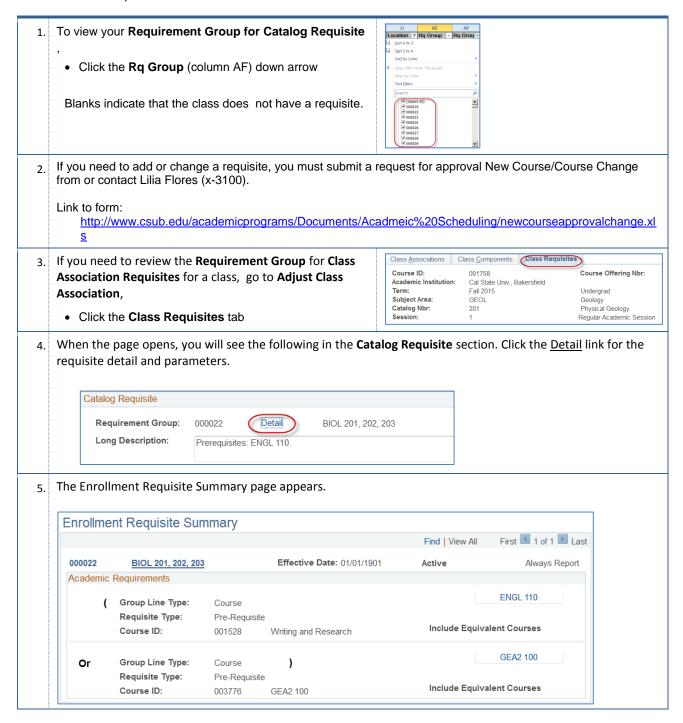
Location	Campus Restriction	Requirement Group	
AV	AV Campus	000008	
BKSFLD	Main Campus	000007	
AV or BKSFLD	Honors	000021	

Table 2: Campus Restrictions by Location (partial list)



2.14 Catalog Requisites (AL)

In this section, you will audit your catalog requisites. For example, if the **Rq Group** (column AL) shows 000857, then it means that the class has a requisite. Conversely, if the **Rq Group** (column AL) is blank, it indicates that the class has no requisites associated with it.

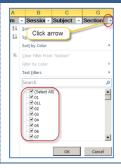


2.15 Mtg Start and Mtg End Times (AQ and AR)

You will need to review the times for meeting start and meeting end. You are strongly encouraged to not crossover time blocks when assigning meeting times, especially for class start times: 10am, 12:45pm, and 7:30pm. (GE classes should not cross)

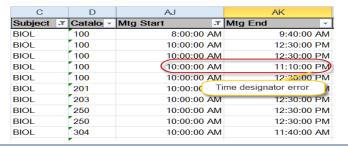
Additionally, you will need to make sure you used correct am/pm designations, such as 4:15pm instead of 4:15am. Using military time can help reduce these types of errors. To use military time simply add 12 to any time after 12:59pm, i.e. 1:00pm becomes 13:00.

- 1. To audit your Mtg Start and Mtg End times,
 - Click the Mtg Start (column AJ) arrow to select the times, such as 08:00:00 AM and 10:00:00 AM



- 2. In the Mtg Start (column AJ) and the Mtg End (column AK), make sure that the:
 - No missing entries (especially Face-toFace courses)
 - AM/PM designations are correct
 - Start time must have sufficient minutes based on the CS Number
 - End time should not cross over for 10am and 12:45pm time blocks
 - Courses with CS Numbers between 1-16 and 18-21 have day and times assigned

For more information, please refer to PeopleSoft Components and CS #'s (see Lilia Flores) and Schematic of Preferred Time Block (see Analia Rodriguez).



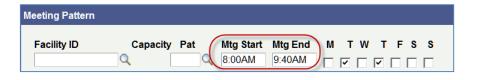
- 3. If you need to correct the Mtg Start or Mtg End for a class, go to Maintain Schedule of Classes,
 - Click the **Meetings** tab
 - In the Mtg Start, enter the start time, such as 8:00AM
 - In the Mtg End, enter the start time, such as 9:40AM
 - Click save





If you are correcting a class with a combined section, you will need to use the **Schedule Class Meetings** menu. See the instructions below.

- If you need to correct the Mtg Start or Mtg End for a <u>class with a combined section</u>, go to Schedule Class Meetings,
 - Click the **Meetings** tab
 - In the Mtg Start, enter the start time, such as 8:00AM
 - In the Mtg End, enter the start time, such as 9:40AM
 - Click Save



2.16 Room Characteristics (AZ)

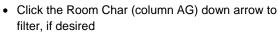
Academic Scheduling uses 25Live to assign courses to rooms. To enable this process, you must enter these requests as Room Characteristics in PeopleSoft as you create your courses.

Room Characteristics

Room	Description	
Characteristics		
(Leave blank)	No room is required	
08	Computer Lab - Mac	
09	Computer Lab - PC	
19	ITV Studio	
31	Smart Classrm MAC	
32	Smart Classrm PC	
41	Classroom	

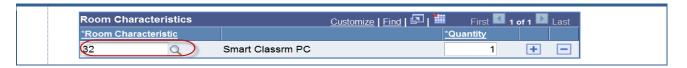
You will need to audit your classes to ensure the appropriate room characteristic is selected. You will have a choice of six (6) characteristics, please indicate which is required for each class. If no room is required, select 41 Classroom.

 To audit your room characteristics, verify that the Room Characteristics are appropriate for your classes.





- 2. If you need to enter or update your room characteristics, go to Maintain Schedule of Classes,
 - Click the Meetings tab
 - In the Room Characteristics section, click the Q icon
 - Select the appropriate Room Characteristic from the Search Results, such as 32
 - Click Save



3.0 Audit Instructor Information

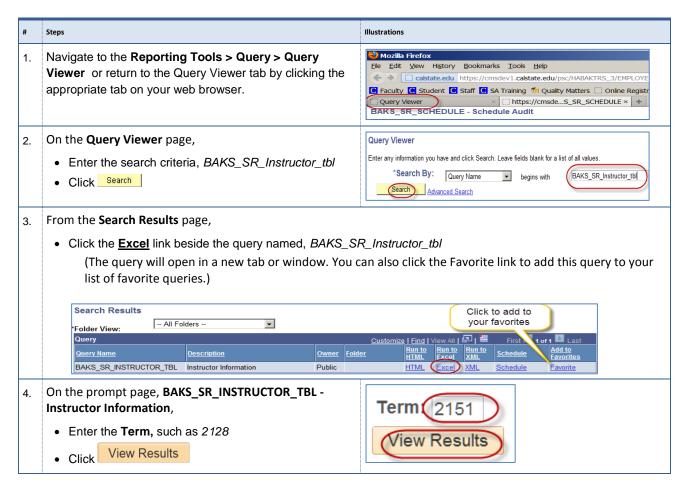
In this section, you will audit the instructor information, such as the assign type and access.

3.1 Before you begin

You will need to download the Instructor Table data and activate the filtering feature in Excel.

3.1.1 Download Instructor Table Data

These instructions will walk you through running the **BAKS_SR_Instructor_tbl** query and downloading the results to Excel.



Depending on your browser and browser settings, a dialog box appears,

Select the option to open the file with Microsoft Excel.

Click OK, if appropriate

Opening

You have chosen to open

which is a: Microsoft Excel 97-2003 Worksheet (1.2 MB)

from: https://cmsdev1.caistate.edu

What should Erefox do with this file?

Open Sale * Cancel * X

Opening

You have chosen to open

which is a: Microsoft Excel 97-2003 Worksheet (1.2 MB)

from: https://cmsdev1.caistate.edu

What should Erefox do with this file?

Open with Microsoft Excel (default)

Sale * Cancel * X

Opening

You have chosen to open

which is a: Microsoft Excel (default)

Sale * Cancel * X

Opening

You have chosen to open

which is a: Microsoft Excel (default)

Sale * Cancel * X

Opening

You have chosen to open

which is a: Microsoft Excel (default)

Sale * Cancel * X

Opening

You have chosen to open

which is a: Microsoft Excel (default)

Sale * Cancel * X

Opening

You have chosen to open

which is a: Microsoft Excel (default)

Sale * Cancel * X

Opening

You have chosen to open

which is a: Microsoft Excel (default)

Sale * Cancel * X

Opening

You have chosen to open

which is a: Microsoft Excel (default)

Sale * Cancel * X

Opening

You have chosen to open

which is a: Microsoft Excel (default)

Sale * Cancel * X

Opening

You have chosen to open

which is a: Microsoft Excel (default)

Sale * Cancel * X

Opening

You have chosen to open

which is a: Microsoft Excel (default)

Sale * Cancel * X

Opening

You have chosen to open

which is a: Microsoft Excel (default)

Sale * Cancel * X

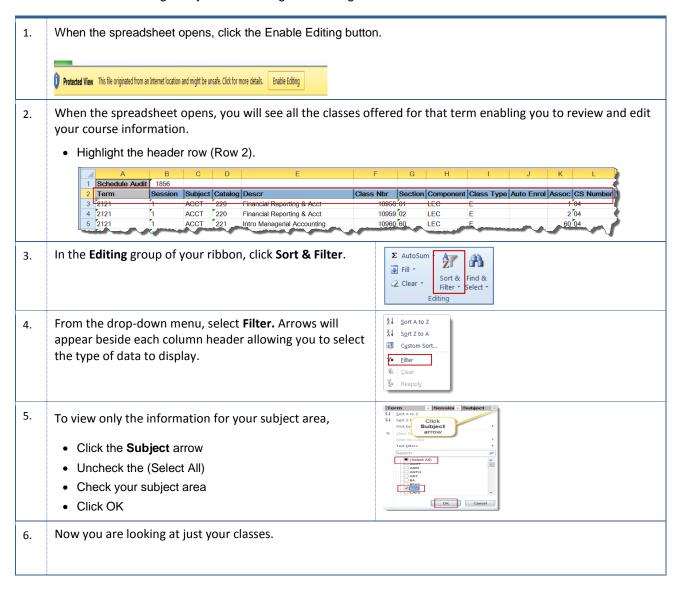
Opening

You have chosen to open

which is a: Microsoft Excel (default)

3.1.2 Filter Spreadsheet

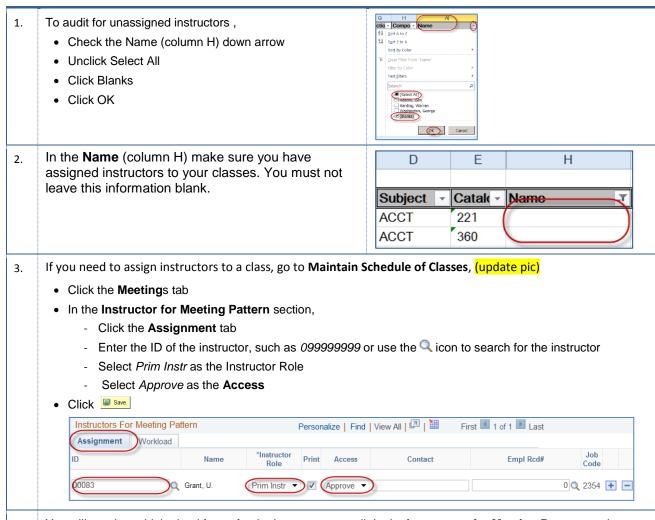
These instructions will guide you in enabling the filtering feature.



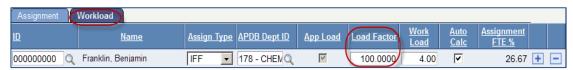
Term	- Ses	ssior -	Subject	JT	Catalog	Ŧ	Descr
2128	1		BIOL		100		Perspectives in Biology
2128	1		BIOL		100		Perspectives in Biology
2128	1		BIOL		100		Perspectives in Biology
2128	1		BIOL		100		Perspectives in Biology
2128	1	_	BIOL_	1	100		Perspectives in Biology
		-	-			_	you in

3.2 Instructor Assignment (G - H)

You will need to audit your classes to ensure that you assigned instructors to your classes. You will use the instructor data you downloaded earlier to perform this audit.



- 4. You will need to add the load factor for the instructor, as well. In the **Instructors for Meeting Pattern** section,
 - · Click the Workload tab
 - In the **Load Factor**, enter the correct amount, such as 100.0000 (if you have more than one faculty member assigned to a course, you will need to adjust the Load Factor based on their hiring contract. If you do not need the hiring contract details, see your department administration).
 - Click Save

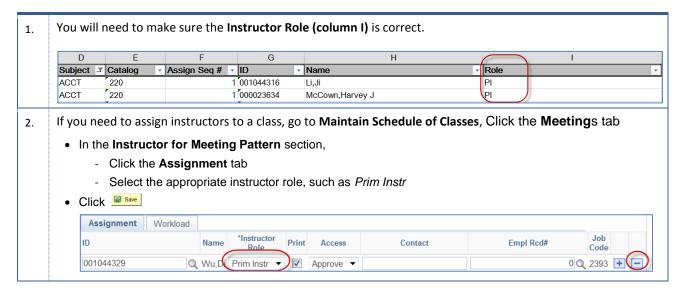




For combined sections classes and some independent studies, the **Load Factor** will appear as 0.0000 and may have a W**orkload** of 0.0000. For multiple faculty assignment, the **Load Factor** may appear as 1.0000 or 17.0000 or 25.0000, or 50.0000. These numbers will depend on the faculty load and should have a value higher than 0.0000.

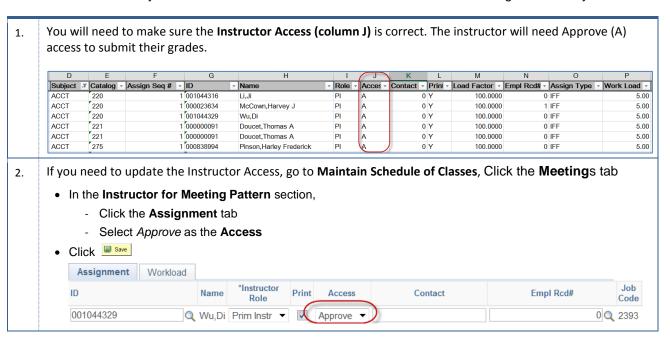
3.3 Instructor Role (I)

You will need to audit your classes to make sure that the instructor roles are assigned correctly.



3.4 Instructor Access (J)

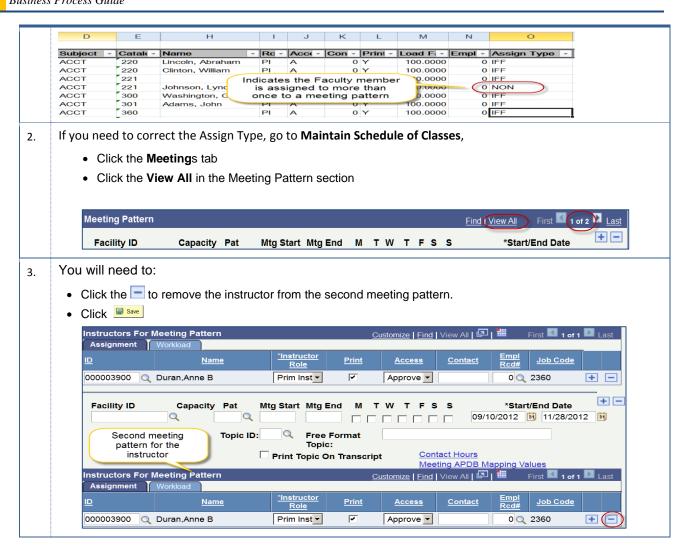
You will need to audit your classes to make sure that the instructor access are assigned correctly.



3.5 Instructor Assign Type (O)

You will need to audit your classes to ensure that you have not assigned an instructor to more than one meeting pattern. You will use the instructor data you downloaded earlier to perform this audit.

1. You will need to make sure the **Assign Type (column O)** is correct. It should show IFF by default. If NON is displayed, it indicates the Faculty member is assigned to more than once to a meeting



4.0 Audit Class Notes

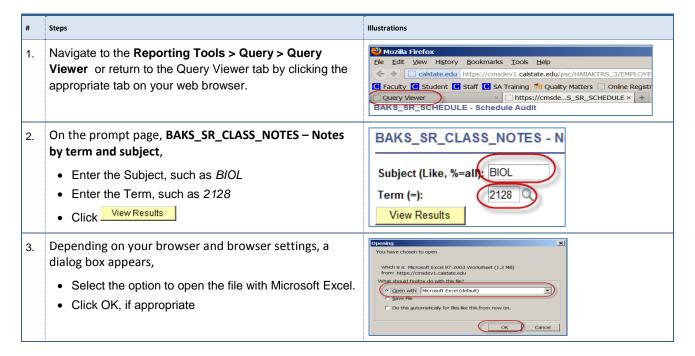
In this section, you will audit the class notes for your courses. This process begins will downloading the class notes data.

4.1 Before you Begin

You will download the class notes data and activate the filter feature in Excel.

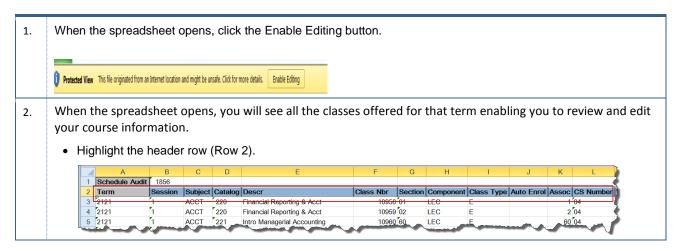
4.1.1 Download Class Notes Data

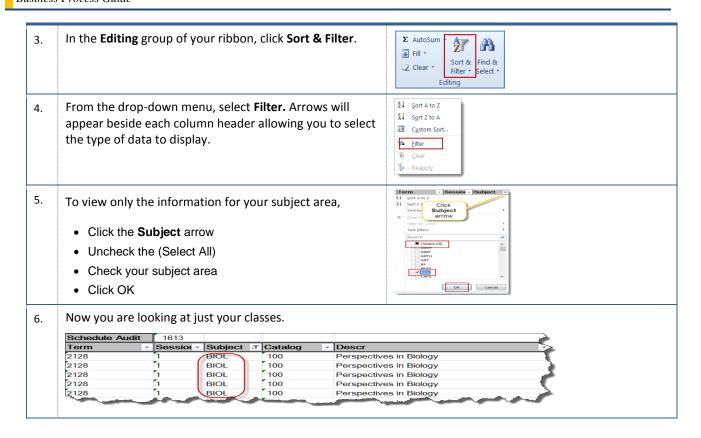
These instructions will walk you through running the **BAKS_SR_CLASS_NOTES** query and downloading the results to Excel.



4.1.2 Filter Spreadsheet

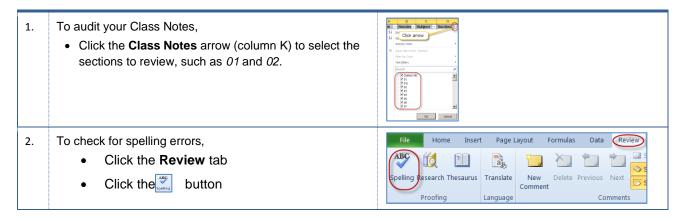
These instructions will guide you in enabling the filtering feature.

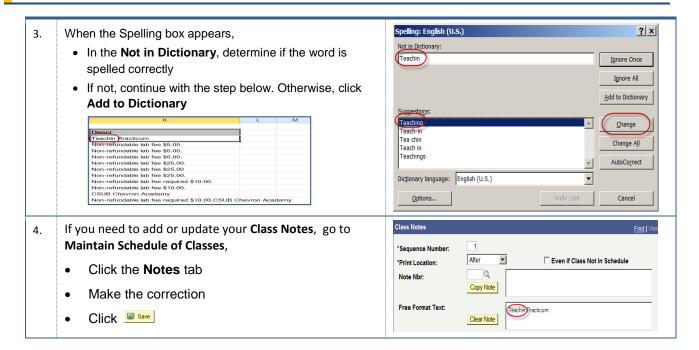




4.2 Class Notes

You will need to check for spelling errors, missing, and incomplete class notes. If the Instruction mode is TV, OL, or HY, you must include class notes. Additionally, if the class requires specific material, field trips, lab fees, or other "approved" class fees, you must include this information in the class notes.





5.0 Appendix

5.1 CSUB Academic Programs

The following sub-sections contain the section numbers and location codes for the different academic program offerings

5.1.1 Section Numbers (effective Fall 2014)

The section numbers vary by a number of factors, such as program, Instruction mode, etc.

Section #'s	Description	Instruction Mode
***01 - 29	Main – warm body	P or ***HY
***30 - 33	AV – warm body	P or ***HY
40 - 44	Main – Independent Study	IS
45 – 49	AV – Independent Study	IS
50 – 54	Main – ITV – shared workload	TV
55 – 59	AV – ITV - shared workload	TV
*60 – 64	Main only – Online	*OL
*65 - 69	AV only – Online	*OL
**70 – 74	Main – shared workload	**OL
**75 – 79	AV – shared workload	**OL
80-99 & 34-39	Main	34-39 (shall be used only for CSUB 101/103 courses)

Main and AV Classes

Use Session 1

*Online (OL) Separate or Individual Course

- Schedulers will use sections 60-64 for Main (7) and 65-69 for AV (8) campus.
- Such sections will have their own instructor, enrollment cap, one meeting pattern with facility ID WEB.
- Meeting APDB Mapping Value: Space Type 3 Non-capacity and Learning Mode A

** Online (OL) Shared Course

- Schedulers will use sections 70-74 for Main (13) and 75-79 for AV campus (13).
- Departments can set up such pairs so that each offering has its shared enrollment cap, shared workload.

***Hybrid (HY) course

- Meeting APDB Mapping Value: Space Type 3 Non-capacity and Learning Mode A
- Requires one component with two meeting patterns

First meeting pattern

- Meeting APDB Mapping Value: 1 Lecture with Learn Mode F:
- Requires facility ID, day, time and instructor.

Second meeting pattern

- Meeting APDB Mapping Value: 4 Multimode with Learn Mode A:
- Requires facility ID assignment of WEB,
- Do **NOT** assign instructor, day or time.

For all other APDB Mapping Value set-up refer to Learn Mode and Space Type and Building On-Line and Hybrid course documents.

5.1.2 Component Unit Breakdown

The component breakdown can be found in the Course Catalog within the components tab, course components and CS number. There you can see how many components a class has and the break down per course component if more than one.

Examples:

CAFS 110	1 component course	2 units	2.0 component units
Biol 100	2 component course	5 units (Lecture = 4.0 units, Lab 1.0 units)	5.0 component units (Lecture = 4.0 component units, Lab = 1.0 component units)
Math 191	2 component course	5 units (Discussion = 2.5 units, Lecture 2.5 units)	5.0 component units (Discussion = 2.5 component units, Lecture 2.5 component units)

5.1.3 Learn Mode and Space Type

The information is as follows:

Instruction Mode	CS#/Class APDB Mapping Value	Space Type	Learning Mode	Location	Comments/Note
TV	01, 02, 03, 04, 05, 06	1-Lecture	Section 50 - F (face to face)	Н	ITV section number
TV	01, 02, 03, 04, 05, 06	1-Lecture	Section 55 - S (synchronous) = ITV courses (not face to face	Н	ITV section number
OL	01 - 48	3-Non Capacity	A (asynchronous) = On-line courses (not face to face)	blank	OL section number
НҮ	01 - 48	Requires two meeting patterns: First is 1-Lecture and second is 4-Multi mode - refer to Building OL and HY courses document Fall 2014	Requires two meeting patterns: First is F (face to face) Second is A (asynchronous) - refer to Building OL and HY courses document Fall 2014	blank	HY section number (course should be defined as "HY" if any portion of seat time is replaced by online coursework)
Р	01, 02, 03, 04, 05, 06	1-Lecture	F (face to face) courses- regularly conducted scheduled meetings	blank	Warm body section number. Learn Mode "F" computes workload even if auto calc unchecked
Р	07, 08, 09, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21	2-Laboratory	F (face to face) courses regularly conducted scheduled meetings	blank	Warm body section number. Learn Mode "F" computes workload even if auto calc unchecked
Р	17, 23, 24, 25, 36, 48	3-Non Capacity	F (face to face) regularly conducted scheduled meetings	blank	Warm body section number. Learn Mode "F" computes workload even if auto calc unchecked
IS	01 - 21	1-Lecture	F (face to face) Ind Study courses and regularly conducted scheduled meetings	blank	Warm body section number. Learn Mode "F" computes workload even if auto calc unchecked.
IS	23-48	3-Non Capacity	F (face to face) Ind Study courses and regularly conducted scheduled meetings	blank	IS section number. Learn Mode "F" computes workload even if auto calc unchecked.

IS	78	3-Non Capacity	A (asynchronous) = Ind Study courses	blank	IS section number. CS#78 will not compute workload. Remove workload from Adjust Class Associations before assigning Instructor to class.
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5.1.4 Course Classification Numbers (CS#)

CS#	Component	K- Factor WTU / Unit	Minutes of Instruction per Unit per Week	Class Description; Typical examples and comments
C01	Lecture	1.0	50	Large lecture Courses in any discipline with more than 50 enrollments.
C02	Discussion	1.0	50	Lecture/discussion Lecture courses in any discipline in which class participation is a planned portion of the instructional method.
C03	Lecture	1.0	50	Lecture/composition, lecture/counseling, lecture/case study
C04	Discussion	1.0	50	Discussion Courses in any discipline in which student participation (discussion) is the primary instructional method.
C05	Seminar	1.0	50	Seminar; Courses in any discipline using seminar methods of instruction.
C06	Clinical	1.0	50	Clinical processes; Nursing and psychology courses in clinical processes and education courses involving individual testing, such as driver training in a simulator
C07	Activity	1.3	100	Fine arts & science activities Art, anthropology and science activities.
C08	Activity	1.3	100	Education workshops & soc sci activity Includes methods taught on an activity basis in education and subject areas.
C09	Activity	1.3	100	Music activity - large group Courses that do not result in a major public (large group) performance
C10	Activity	1.3	100	Music activity - small group Instrumental or vocal instruction.
C11	Activity	1.3	100	Physical education & recreation activity Gym classes or intramural sports if credit is given
C12	Activity	1.3	100	Speech, drama & journalism activity Classwork in debate, acting and publication; no public performances involved
C13	Activity	1.3	100	Technical activities and labs

				Courses involving the use of business and other machines; accounting, geography, foreign languages, home economics, psychology, library science, photography, engineering, industrial arts, agriculture, mathematics and statistics.
C14	Activity	1.3	100	Remedial course activity Courses for students admitted as exceptions only.
C15	Activity	1.5	150	Technical activities & labs Laboratories in art, foreign languages, home economics, industrial arts, physical education, speech correction, cartography, audio-visual, mathematics, library science, police science.
C16	Laboratory	2.0	150	Science laboratories Laboratories in natural science, life science, psychology, natural resources, agriculture, engineering, meteorology and photography.
C17	Clinical	2.0	150	Clinical practice off campus Nursing, social work.
C18	Activity	6.0	150+	Major intercollegiate sports Football, basketball, baseball, track and field, wrestling, swimming, etc.; limited to four sports per year.
C19	Activity	3.0	150+	Minor intercollegiate sports Other sports not listed as Athletics.
C20	Activity	3.0	150+	Major performance Production courses in art, drama, journalism, music, photography, radio-TV, debate; results in a major public performance, showing or distribution
C21	Activity	3.0	150+	Music performance Major performance groups, such as orchestras, bands, and choruses.
S23	Supervision	1.0/stud	3 hours	MSW intensive supervision 3 Graduate level social work only. Faculty-student contact averages 3 hours per week.
S24	Supervision	0.66/stud	2 hours	Intensive supervision 2 Undergraduate - all disciplines. Faculty-student contact averages 2 hours per week.
S25	Independent Study	0.5/stud	1 1/2 hours	Independent study – graduate Practice teaching, thesis, project and independent study. Faculty-student contact averages 90 minutes per week.
S36	Independent Study	0.33/stud	1 hour	Independent study – undergraduate Undergraduate - all disciplines. Faculty-student contact averages one hour per week.
S48	Independent Study	0.25/stud	3/4 hour	Music studio instruction Faculty-student contact averages 45 min. per week.
C77/C78		0.0		Non-workload instruction Credit by examination, evaluation, modes not described by workload formulas. C-77 is not state supported. C-78 is state supported.

5.2 Extended University Regional Programs

The following sub-sections contain the section numbers and location codes for the different regional program offerings. All the EUD and Regional Program sections above use **Session 10W.**

5.2.1 Section Numbers (effective Summer 2012)

The section numbers for regional programs are listed in the table below.

Sections 101-114 for Face-to Face classes (normal warm body classes)

Regional Program Section Numbers

Instruction Mode	Section Number
Face to Face	115-125
Online	126-135
Hybrid	136-145
Independent Study	146-150
Additional Unused Sections	151-199

5.2.2 EUD Contract Credit Sections

EUD Contract Credit sections - these sections will not require a classroom use only EUD as location code.

• Sections 601 - 699

5.2.3 EUD Certificate/Extended Univ. sections

EUD Certificate/Extended Univ. sections - these sections will require classrooms, EBKS and EAVC location codes will be used for these sections.

- Sections 701 728 Warm Body for Bakersfield and Open University
- Sections 730 749 Independent Study
- Sections 750 759 Warm Body for AVC
- Sections 760 769 EUD (Bakersfield and AV) On-line/WebCt

5.2.4 EUD Sections and Location Codes

EUD sections will use the following location codes:

Code	Location		
COC	College of Canyons		
EUD	Extended University (not requiring a room at main campus)		
EBKS	Extended University (any class which requires a room assignment on main campus)		
EAVC	Extended University (any class which requires a room assignment on AVC campus)		
HAN	Hanford W. High School		
0	Open University		
OLP	On-line Programs		
PCC	Porterville College		

6.0 Getting Help

If you are unsure or need assistance, please consider the preferred sources and order in which to contact listed below:

For help with auditing class schedules

Lilia Flores – Academic Scheduling 661-654-3100

For help with auditing class schedules for Extended University courses

Beth Garza – Extended University 661-654-2441

For help with computer-related Issues

Help Desk 661-654-2307

For help with Microsoft Excel 2010

How to filter data in Excel 2010 http://www.gcflearnfree.org/excel2010/13

How to use Excel 2010 http://www.gcflearnfree.org/excel2010

• General Training Questions or Assistance

Tammara Sherman – Campus Training 661-654-6919 http://www.csub.edu/training